Unit: Kinetics & Equilibrium

MA Curriculum Frameworks (2016): HS-PS1-5

Mastery Objective(s): (Students will be able to...)

• List and explain factors that affect the rate of a chemical reaction.

Success Criteria:

Details

• Descriptions convey how each factor affects the rate of reaction.

Tier 2 Vocabulary: intermediate

#### Language Objectives:

• Explain what it means for a reaction to happen faster *vs.* slower, and how each factor affects the reaction rate.

### Labs, Activities & Demonstrations:

• Drop of food coloring in hot vs. cold water.

#### Notes:

- <u>reactants</u>: the compounds consumed in the chemical reaction; compounds that *react*.
- <u>products</u>: the compounds created by the chemical reaction; compounds that are *produced*.
- <u>intermediates</u>: compounds that are produced in one step of a multi-step reaction and consumed by a later step.

Use this space for summary and/or additional notes:

## Rate of Reaction (Kinetics)

Big Ideas	Details Unit: Kinetics & Equilibrium
	<u>reaction rate</u> ( <i>k</i> ): the rate at which products are formed in a chemical reaction,
	usually expressed in units of: $\frac{\text{mol}}{\text{L}\cdot\text{s}}$ or $\frac{\text{M}}{\text{s}}$ (where M = molarity = $\frac{\text{mol}}{\text{L}}$ )
	The reaction rate is related to the activation energy. A reaction with higher activation energy will happen more slowly, because fewer of the collisions will have enough energy to enable the molecules to react. Conversely, a reaction with lower activation energy will happen more quickly.
	The equation for rate of reaction is: $\ln(k) = -\frac{RT}{E_a}$ or $k = e^{-RT/E_a}$
	Quantitative rate calculations are studied in $AP^{\circledast}$ Chemistry. In this course, you need to understand how the equation shows that a higher temperature will speed up the reaction (larger value of $k$ ), and a higher activation energy will slow down the reaction (smaller value of $k$ ).
	<u>rate-limiting step</u> (or <u>rate-determining step</u> ): the step that determines the overall rate of the reaction. In a multi-step reaction, the rate-limiting step is the slowest step.
	For example, in the multi-step reaction:
	$A \xrightarrow{\text{fast}} B \xrightarrow{\text{slow}} C \xrightarrow{\text{fast}} D$
	<ul> <li>A → B will happen faster than B can get used up, so B will accumulate and the first reaction will not affect the overall rate.</li> </ul>
	<ul> <li>C → D will happen fast, which means as soon as C is produced, it will react to produce D.</li> </ul>
	Therefore, the rate of B $\rightarrow$ C, which happens slowly, is what determines the overall rate of the reaction A $\rightarrow$ D.
	<u>catalyst</u> : a substance that speeds up a reaction by lowering the activation energy of (and therefore speeding up) the rate-limiting (slowest) step.

Use this space for summary and/or additional notes:

Big Ideas	Details Unit: Kinetics & Equilibrium	
	Factors that Affect Reaction Rates	
	<ul> <li><u>concentration of reactants</u>: higher concentration means more frequent collisions = faster rate. (Only applies to molecules involved in the rate- determining step.) For gases, higher pressure = higher concentration.</li> </ul>	
	<ul> <li><u>surface area of reactants</u>: more surface area means higher probability of a collision = faster rate.</li> </ul>	
	• <u>temperature</u> : higher temperature = faster because faster-moving molecules collide more often, and because faster-moving molecules have more kinetic energy to overcome the activation energy.	
	<ul> <li><u>nature of the reactants</u>: weak bonds are easier to break than strong bonds. Reactions involving dissolved ions are very fast, because bonds are already broken.</li> </ul>	
	<ul> <li><u>catalysts</u>: catalysts <u>speed up reactions</u> in any of several ways:</li> </ul>	
	<ul> <li>bring molecules into the correct orientation for an effective collision (equivalent to increasing the concentration and/or surface area)</li> </ul>	
	<ul> <li>assist in breaking of bonds in the reactant(s) and/or formation of bonds in the products (equivalent to changing the nature of the reactants and/or lowering the activation energy)</li> </ul>	
	Catalysts are not reactants; they are <u>not</u> consumed by the reaction.	

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# Rate of Reaction (Kinetics)

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Details	Unit: Kinetics & Equilibriu
Homework Prob	lems
Consider the following decomposition reaction:	
$2 \text{ N}_2\text{O}_5 \rightarrow 2 \text{ N}_2 + 5 \text{ C}_2$	$\mathbf{D}_2$
This reaction happens in three steps:	
1. $2 N_2O_5 + 2 H_2O \rightarrow 4 HNO_3$ fast	
2. 2 HNO <sub>3</sub> $\rightarrow$ N <sub>2</sub> + 3 O <sub>2</sub> + H <sub>2</sub> slow	
3. $2 H_2 + O_2 \rightarrow 2 H_2 O$ very fast	
Answer the following questions:	
1. Which compounds are intermediates in this	s reaction?
<ol> <li>If you wanted to speed up the overall react would you try to speed up? Explain why, ar might do this.</li> </ol>	tion, which of the three steps nd give an example of how you

Use this space for summary and/or additional notes:

Big Ideas