

Taking Notes on Math Problems

Unit: Study Skills

NGSS Standards/MA Curriculum Frameworks (2016): SP5

AP® Physics 1 Learning Objectives/Essential Knowledge (2024): SP2.A, SP2.B, SP2.C, SP2.D

Mastery Objective(s): (Students will be able to...)

- Take notes on math problems that both show and explain the steps.

Success Criteria:

- Notes show the order of the steps, from start to finish.
- A reason or explanation is indicated for each step.

Language Objectives:

- Be able to describe and explain the process of taking notes on math problems.

Tier 2 Vocabulary: N/A

Notes:

If you were to copy down a math problem and look at it a few days or weeks later, chances are you'll recognize the problem, but you won't remember how you solved it.

Solving a math problem is a process. For notes to be useful, ***your notes need to capture the process as it happens, not just the final result.***

If you want to take good notes on how to solve a problem, you need your notes to show what you did at each step.

Use this space for summary and/or additional notes:

For example, consider the following physics problem:

A 25 kg cart is accelerated from rest to a velocity of $3.5 \frac{m}{s}$ over an interval of 1.5 s. Find the net force applied to the cart.

The solved problem looks like this:

A $\overset{m}{25 \text{ kg}}$ cart is accelerated from rest to a velocity of $\overset{v}{3.5 \frac{m}{s}}$ over an interval of $\overset{t}{1.5 \text{ s}}$. Find the net force applied to the cart.

$F_{net} = ma$	$v - v_o = at$
$F_{net} = 25a$	$3.5 - 0 = (a)(1.5)$
$F_{net} = (25)(5.5)$	$3.5 = 1.5a$
$F_{net} = 138.8 \text{ N}$	$a = 5.5 \frac{m}{s^2}$

This looks nice, and it's the right answer. But if you look at it now (or look back at it in a month), you won't know what you did.

The quickest and easiest way to fix this is to number the steps and add a couple of words of description for each step:

	$\overset{m}{25 \text{ kg}}$ cart is accelerated <u>from rest</u> to a velocity of $\overset{v}{3.5 \frac{m}{s}}$ over an interval of $\overset{t}{1.5 \text{ s}}$. Find the <u>net force</u> applied to the cart.								
<p>① Label quantities (Given & Unknown)</p> <p>② Find Equation that has desired quantity</p> <p>⑤ Substitute a into 1st equation</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">$F_{net} = ma$</td> <td style="text-align: center;">$v - v_o = at$</td> </tr> <tr> <td style="text-align: center;">$F_{net} = 25a$</td> <td style="text-align: center;">$3.5 - 0 = (a)(1.5)$</td> </tr> <tr> <td style="text-align: center;">$F_{net} = (25)(5.5)$</td> <td style="text-align: center;">$a = 5.5 \frac{m}{s^2}$</td> </tr> <tr> <td style="text-align: center;">$F_{net} = 138.8 \text{ N}$</td> <td style="text-align: center;">$a = 5.5 \frac{m}{s^2}$</td> </tr> </table> <p>③ Need another equation to find a</p> <p>④ Solve for a</p> <p>⑥ Remember the unit!</p>	$F_{net} = ma$	$v - v_o = at$	$F_{net} = 25a$	$3.5 - 0 = (a)(1.5)$	$F_{net} = (25)(5.5)$	$a = 5.5 \frac{m}{s^2}$	$F_{net} = 138.8 \text{ N}$	$a = 5.5 \frac{m}{s^2}$
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The math is exactly the same as above, but notice that the annotated problem includes two features:

- Steps are numbered, so you can see what order the steps were in.
- Each step has a short description, so you know exactly what was done and why.

Annotating problems this way allows you to **study the process**, not just the answer!

Use this space for summary and/or additional notes:

