Introduction: Forces in Multiple Dimensions

Big Ideas	Details Unit: Forces in Multiple Dimensions				
honors & AP®	Introduction: Forces in Multiple Dimensions				
	Unit: Forces in Multiple Dimensions				
	Topics covered in this chapter:				
	Force Applied at an Angle				
	Ramp Problems				
	In this chapter you will learn about different kinds of forces and how they relate.				
	 Force Applied at an Angle, Ramp Problems, and Pulleys & Tension describe some common situations involving forces and how to calculate the forces involved. 				
	• <i>Centripetal Force</i> describes the forces experienced by an object moving in a circle.				
	• Center of Mass, Rotational Inertia, and Torque describe the relationship between forces and rotation.				
AP®	This unit is part of <i>Unit 2: Force and Translational Dynamics</i> from the 2024 AP [®] Physics 1 Course and Exam Description.				
	Standards addressed in this chapter:				
	NGSS Standards/MA Curriculum Frameworks (2016):				
	HS-PS2-1. Analyze data to support the claim that Newton's second law of motion describes the mathematical relationship among the net force on a macroscopic object, its mass, and its acceleration.				
	HS-PS2-10(MA). Use free-body force diagrams, algebraic expressions, and Newton's laws of motion to predict changes to velocity and acceleration for an object moving in one dimension in various situations.				
	AP [®] Physics 1 Learning Objectives/Essential Knowledge (2024):				
71	2.2.A : Describe a force as an interaction between two objects or systems.				
	2.2.A.1 : Forces are vector quantities that describe the interactions between objects or systems.				
	2.2.A.1.i: A force exerted on an object or system is always due to the interaction of that object with another object or system.				
	2.2.A.1.ii : An object or system cannot exert a net force on itself.				
	2.2.A.2 : Contact forces describe the interaction of				
	an object or system touching another object or system and are macroscopic effects of interatomic electric forces.				
	2.2.B: Describe the forces exerted on an object or system using a free-body diagram.				

Use this space for summary and/or additional notes:

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AP®	2.2.B.1 : exe tha	: Free-body diagrams are useful tools rted on a single object or system and f t represent a physical situation.	for visualizing force for determining the	s being equations		
	 2.2.B.2: The free-body diagram of an object or system shows each of the forces exerted on the object by the environment. 2.2.B.3: Forces exerted on an object or system are represented as vectors originating from the representation of the center of mass, such as a dot A system is treated as though all of its mass is located at the center of mass. 					
	2.2.B.4 : acc bod diag par	A coordinate system with one axis partial eleration of the object or system simp dy diagram to algebraic representation gram of an object on an inclined plane allel to the surface of the incline.	arallel to the direction lifies the translation I. For example, in a f I. it is useful to set o	on of 1 from free- free-body ne axis		
honors & AP [®] Skills learned & applied in this chapter:						
	 Solving chains of equations. 					
	 Using geometry and trigonometry to combine forces (vectors). 					
	Using trigonometry to split forces (vectors) into components.					

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