

NGSS Standards/MA Curriculum Frameworks

Except where denoted with (MA), these standards are the same as the Next Generation Science (NGSS) Standards. Standards that are crossed out (like this) are covered in the Physics 1 notes. Note that both sets of notes may be necessary in order to cover all of the standards.

Standard	Topics	Chapters
HS-PS1-8	fission, fusion & radioactive decay: α , β & γ ; energy released/absorbed	9
HS-PS2-1	Newton's 2nd ($F_{\text{net}} = ma$), motion graphs; ramps, friction, normal force, gravity, magnetic force	Physics 1
HS-PS2-2	conservation of momentum	7
HS-PS2-3	lab: reduce impulse in a collision	—
HS-PS2-4	gravitation & coulomb's law including relative changes	6
HS-PS2-5	electromagnetism: current produces magnetic field & vice-versa, including examples	8
HS-PS2-9(MA)	Ohm's Law, circuit diagrams, evaluate series & parallel circuits for ΔV , I or R.	7
HS-PS2-10(MA)	free body diagrams, algebraic expressions & Newton's laws to predict acceleration for 1-D motion, including motion graphs	Physics 1
HS-PS3-1	conservation of energy including thermal, kinetic, gravitational, magnetic or electrical including gravitational & electric fields	5
HS-PS3-2	energy can be motion of particles or stored in fields. kinetic \rightarrow thermal, evaporation/condensation, gravitational potential energy , electric fields	4, 6
HS-PS3-3	lab: build a device that converts energy from one form to another.	Physics 1
HS-PS3-4a	zero law of thermodynamics (heat flow & thermal equilibrium)	5
HS-PS3-5	behavior of charges or magnets attracting & repelling	6, 8
HS-PS4-1	waves: $v = f\lambda$ & $T = 1/f$, EM waves traveling through space or a medium vs. mechanical waves in a medium	9, 10
HS-PS4-3	EM radiation is both wave & particle. Qualitative behavior of resonance, interference, diffraction, refraction, photoelectric effect and wave vs. particle model for both	10, 11
HS-PS4-5	Devices use waves and wave interactions with matter, such as solar cells, medical imaging, cell phones, wi-fi	10

MA Science Practices

Practice	Description
SP1	Asking questions.
SP2	Developing & using models.
SP3	Planning & carrying out investigations.
SP4	Analyzing & interpreting data.
SP5	Using mathematics & computational thinking.
SP6	Constructing explanations.
SP7	Engaging in argument from evidence.
SP8	Obtaining, evaluating and communicating information.