Wave-Particle Duality

Unit: Quantum and Particle Physics

MA Curriculum Frameworks (2016): HS-PS4-3

AP® Physics 2 Learning Objectives: 6.G.1.1, 6.G.2.1, 6.G.2.2, 7.C.1.1, 7.C.2.1

Mastery Objective(s): (Students will be able to...)

- Explain the de Broglie model of the atom.
- Calculate the de Broglie wavelength of a moving particle such as an electron.

Success Criteria:

• Descriptions & explanations are accurate and account for observed behavior.

Language Objectives:

• Explain the important features of each model of the atom.

Tier 2 Vocabulary: model, quantum

Notes:

In 1924, French physicist Louis de Broglie determined that quanta of light could be considered to particles with very small mass moving at relativistic speeds (*i.e.*, close to the speed of light. See the section on *Introduction:* Special Relativity starting on page 530.)

From this, de Broglie concluded that any moving particle or object must therefore be

able to be characterized with some periodic frequency, $f = \frac{E}{h}$, from Planck's

equation. This means that the wavelength of any moving object is therefore:

$$\lambda = \frac{h}{p} = \frac{h}{mv}$$

where:

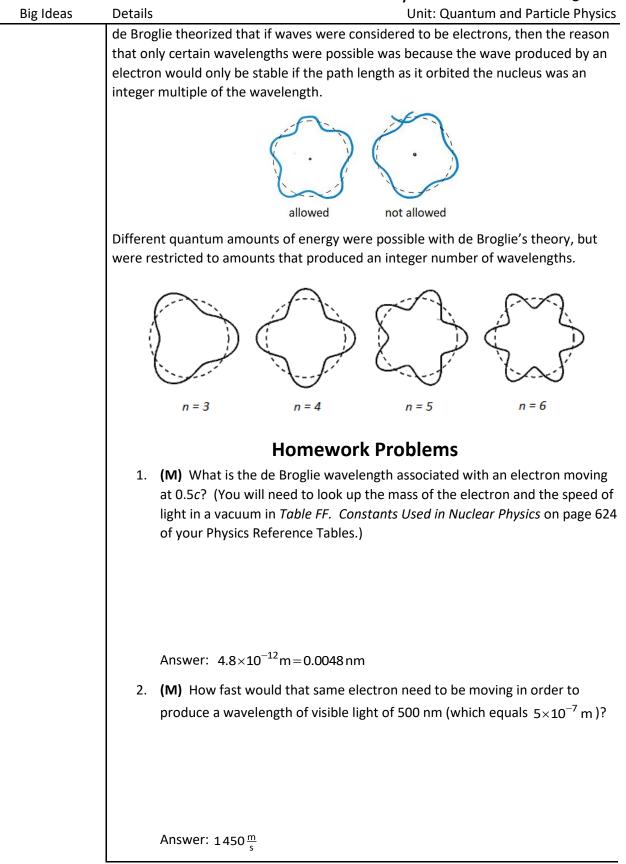
 λ = de Broglie wavelength (m)

- $h = \text{Planck's constant} = 6.626 \times 10^{-34} \text{ J} \cdot \text{s}$
- $p = momentum (N \cdot s)$
- m = mass (kg)
- $v = \text{velocity}\left(\frac{\text{m}}{\text{s}}\right)$

Every moving object has a de Broglie wavelength, though wavelengths of large objects are too small to be detectable.

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